

HANAHAN HIGH

6015 Murray Drive
Hanahan, SC 29406

GRADES 9-12 High School

ENROLLMENT 819 Students

PRINCIPAL Rodney Thompson 843-820-3710

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-871-3409

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	17	3	1	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Average	No
2004	Good	Average	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	76.6	N/A	N/A	76.4	N/A	N/A
Passed 1 subtest	12.8	N/A	N/A	13.0	N/A	N/A
Passed no subtests	10.6	N/A	N/A	10.8	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	93.5%	95.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	13.7	13.8
Seniors who met the SAT/ACT requirement	15.1	14.0
Seniors who met the grade point average	41.1	49.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	161	206
Number of Diplomas	121	158
Rate	75.2%	76.6%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	139	93.5	146	13.7	161	75.2	YES
Gender							
Male	70	94.3	70	17.1	90	68.9	N/A
Female	68	92.6	76	10.5	71	83.1	N/A
Racial/Ethnic Group							
White	85	97.6	81	17.3	88	78.4	N/A
African-American	48	87.5	57	5.3	65	72.3	
Asian/Pacific Islander	1	I/S	3	I/S	4	I/S	N/A
Hispanic	3	I/S	3	I/S	4	I/S	N/A
American Indian/Alaskan	0	N/A	1	I/S	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	135	94.1	146	13.7	147	81.0	N/A
Disabilities other than speech	4	I/S	0	N/A	14	14.3	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	136	93.4	146	13.7	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	3	I/S	N/A
Non-Limited English Proficient	136	93.4	146	13.7	158	75.9	N/A
Socio-Economic Status							
Subsidized meals	43	88.4	52	3.8	65	66.2	N/A
Full-pay meals	93	95.7	94	19.1	96	81.3	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	218	100.0	14.6	21.8	32.0	31.6	68.0	YES	YES
Gender									
Male	116	100.0	19.8	27.0	27.9	25.2	59.5	N/A	N/A
Female	102	100.0	8.4	15.8	36.8	38.9	77.9	N/A	N/A
Racial/Ethnic Group									
White	136	100.0	9.0	17.3	33.1	40.6	78.2	YES	YES
African-American	67	100.0	27.4	32.3	25.8	14.5	45.2	YES	YES
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	191	100.0	7.1	22.0	35.7	35.2	75.8	N/A	N/A
Disabled	27	100.0	70.8	20.8	4.2	4.2	8.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	218	100.0	14.6	21.8	32.0	31.6	68.0	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	213	100.0	14.2	22.1	31.9	31.9	68.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	95	100.0	25.0	27.4	29.8	17.9	52.4	YES	YES
Full-pay meals	123	100.0	7.4	18.0	33.6	41.0	78.7	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	218	100.0	15.5	28.2	35.4	20.9	66.0	YES	YES
Gender									
Male	116	100.0	16.2	30.6	35.1	18.0	59.5	N/A	N/A
Female	102	100.0	14.7	25.3	35.8	24.2	73.7	N/A	N/A
Racial/Ethnic Group									
White	136	100.0	9.0	20.3	42.1	28.6	78.9	YES	YES
African-American	67	100.0	27.4	45.2	21.0	6.5	38.7	YES	YES
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	191	100.0	10.4	26.4	39.6	23.6	74.2	N/A	N/A
Disabled	27	100.0	54.2	41.7	4.2	N/A	4.2	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	218	100.0	15.5	28.2	35.4	20.9	66.0	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	213	100.0	15.2	28.4	35.3	21.1	66.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	95	100.0	23.8	35.7	34.5	6.0	50.0	YES	YES
Full-pay meals	123	100.0	9.8	23.0	36.1	31.1	77.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 819)				
Retention rate	9.3%	Up from 8.0%	9.4%	9.1%
Attendance rate	95.7%	Up from 95.4%	95.7%	96.0%
Eligible for gifted and talented	0.0%	No change	9.0%	5.8%
With disabilities other than speech	11.8%	Up from 10.0%	12.5%	12.7%
Older than usual for grade	10.5%	Down from 11.2%	9.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	12.3%	Up from 6.6%	1.6%	1.6%
Enrolled in AP/IB programs	2.6%	Down from 9.9%	8.8%	10.2%
Successful on AP/IB exams	N/AV		50.1%	53.8%
Annual dropout rate	4.4%	Down from 5.3%	3.2%	2.7%
Career/technology students in co-curricular organizations	2.8%	Up from 1.3%	3.7%	3.6%
Enrollment in career/technology center courses	662	Down from 1165	443	466
Students participating in worked-based experiences	95.3%	Up from 65.6%	26.8%	25.7%
Career/technology students mastering core competencies	72.0%	Up from 66.0%	80.5%	77.7%
Career/technology completers placed	98.8%	Down from 100.0%	97.9%	99.3%
Teachers (n= 48)				
Teachers with advanced degrees	50.0%	Down from 53.8%	50.6%	52.0%
Continuing contract teachers	83.3%	Up from 80.8%	84.2%	82.1%
Highly qualified teachers**	86.8%	N/A	91.2%	89.5%
Teachers with emergency or provisional certificates	0.0%		6.3%	8.6%
Teachers returning from previous year	86.3%	Up from 85.7%	86.4%	86.2%
Teacher attendance rate	96.4%	Up from 96.1%	95.6%	95.3%
Average teacher salary	\$39,802	Up 2.7%	\$40,823	\$41,060
Prof. development days/teacher	9.4 days	Down from 13.7 days	10.3 days	10.6 days
School				
Principal's years at school	0.0	Down from 1.0	6.0	3.0
Student-teacher ratio in core subjects	33.3 to 1	Up from 27.0 to 1	27.5 to 1	26.4 to 1
Prime instructional time	91.5%	Up from 90.4%	90.2%	90.0%
Dollars spent per pupil*	\$6,691	Down 10.8%	\$6,229	\$6,310
Percent of expenditures for teacher salaries*	56.8%	Up from 53.7%	57.6%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	84.7%	Up from 79.6%	91.1%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.8%	92.0%
Highly qualified teachers in high poverty schools**	91.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hanahan High School is home to a diverse population serving the Huger, Wando, Cainhoy, Daniel Island, Tanner Plantation, and Hanahan communities. In collaboration with the School Improvement Council, Hanahan High School's faculty and staff strive to make Hanahan High School the best school in the state. The vision for our school is grounded in our shared conviction of high expectations for all.

We are proud of our many accomplishments including an increase in career-technical completers, improved parent/community involvement, a three-percent reduction in the dropout rate, high SAT scores, and high AP scores.

Our curriculum has been designed to serve our diverse student body. The College Prep program includes a wide variety of Advanced Placement, Honors, and Dual-Credit courses. The Career Technical Education Program offers six on-site career majors. We have expanded the Pre-Engineering curriculum to include five courses. Our award-winning band and Army JROTC programs complement our course offerings. Army JROTC received the Gold Star Award for 2003-04. Resource and self-contained student programs are offered for students with special needs.

HHS students excel academically. Scholarships valued at approximately 1.7 million dollars were awarded last year. Seven graduating seniors were Palmetto Fellows Scholars, and thirty percent of the Class of 2004 received LIFE Scholarships. Graduating seniors are accepted to prominent colleges and universities.

Hanahan High School has a dedicated, talented staff and faculty. Over sixty-nine percent of our faculty members have earned advanced degrees. Our teachers are student centered and convey high expectations to all their students. The South Carolina Curriculum Standards form the content curriculum for our classes.

HHS students are very community oriented, participating in such efforts as blood drives, Meals for Seniors, Kids Voting, Cancer Walks, and tutorial programs. Students may choose to become involved in as many as eighteen clubs/organizations and may participate in one or more of our twenty-three athletic teams.

We are very excited about the future of Hanahan High School. Our recently completed facility includes over seventy new classrooms, state-of-the-art science and computer labs, and an auditorium. The future is very bright at Hanahan High School.

Rodney Thompson, Principal

Glenda Patierno, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	49	116	70
Percent satisfied with learning environment	100.0%	81.7%	87.0%
Percent satisfied with social and physical environment	100.0%	83.6%	88.6%
Percent satisfied with home-school relations	83.3%	81.7%	73.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.